

## Our Curriculum Drivers

<b>Broadening Horizons</b>	<b>Understanding our Place in the World</b>	<b>Responsible Decision Makers.</b>
<p>Opening the children's eyes so they can be am Confidence to take part in and make the most of opportunities</p>	<p>Be proud of where they come from and know that they are an important part of a bigger picture, understanding how they form part of a diverse and ever-changing world.</p>	<p>Equip our children to make wise decisions and have sense of what is right, being led by their own moral compass.</p>



Our curriculum is tailored to the needs of all of our children. We celebrate our local heritage and nurture children's understanding of the communities of which they are a part. Significant people have been woven through each area of our curriculum. These include people of local, national and international significance. Children across school see themselves and their peers represented in our curriculum, promoting engagement and empathy.



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	How has Weymouth Changed?		Why was Grace Darling important?		Why do we remember Mary Anning?	
Geography		What is the weather like where we live?		Our Wonderful World: What are the continents and oceans in the world?		What will we find in the four countries of the UK?
Science	Identify common animals and body parts.	<p><b>Alive (Structure and Function)</b></p> <p>Identify common deciduous trees/ plants and plants their basic parts.</p> <p><b>Energy - Sun</b></p> <p>Notice the impact of energy from the sun in Autumn</p>	<p><b>Alive (Structure and Function)</b></p> <p>Identify common evergreen trees / plants and their basic parts.</p> <p><b>Energy - Sun</b></p> <p>Notice the impact of energy from the sun in Winter</p>	<p><b>Alive (Structure and Function)</b></p> <p>Identify common flowering plants / trees and their basic parts.</p> <p><b>Energy - Sun</b></p> <p>Notice the impact of energy from the sun in Spring</p>	<p><b>Properties of materials</b></p> <p>Identify materials and their properties</p>	<p><b>Alive (Structure and Function)</b></p> <p>Identify common wild and garden plants and their basic parts</p> <p><b>Energy - Sun</b></p> <p>Notice the impact of energy from the sun in Summer</p>
Music	Menu Song	Colonel Hathi's March + Magical Musical Aquarium	Football	Dawn From Sea Interludes + Musical Conversations	Dancing to Nautilus	Come Dance With Me
Computing	Computing systems and Networks	Creating Media – digital painting	Programming A. Moving a robot	Data and information: Grouping Data	Creating Media: Digital Writing	Programming Animations
Design and Technology	Block A - Mechanisms		Block B - Structures		Block C – food and nutrition Rainbow wraps Vegetable kebabs	
Art		Making marks using a variety of drawing tools on a variety of surfaces.		How to hold a paintbrush and develop different brush strokes. Explore primary colours, using these in the style of Mondrian.		Combine a range of materials to produce textile art. Exploring mixed media.
Religious Education	Christianity/Islam: Creation Who created the world?	Christianity: Incarnation Why does Christmas matter to Christians?	Judaism Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people?	Christianity: Salvation Why does Easter matter to Christians?	Christianity: God What do Christians believe that God is like?	Judaism Creation / blessings Why do Jewish families say so many prayers and blessings?
Physical Education	Miniballers Team Building	Miniballers Fundamentals	Gymnastics Dance with Carly	Invasion Games Target Games	Striking and field ng games. Tennis with Ryan	Athletics Net and Wall Games
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

# Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		Why should we remember the 5th November?		Why were castles built?		Why were the castles in West Dorset built?
Geography	What human and physical features are in Weymouth?		What will we see if we visit our capital city?		What is Kenya like?	
Science	<b>Properties/changing materials</b> Compare suitability of materials to their uses and the impact of changing their shape	<b>Thrive &amp; Survive</b> Identify what animals need to thrive and survive	<b>Reproduction</b> Notice that animals reproduce	<b>Alive (Structure and Function)</b> Observe how plants grow	<b>Thrive &amp; Survive</b> Identify what plants need to thrive and survive <b>Alive (Structure and Function)</b> Identify the 7 live processes	<b>Thrive &amp; Survive</b> Identify how plants and animals thrive and survive together in habitats
Music	Tony Chestnut	Carnival of the Animals	Grandma Rap	Orawa + Trains	Swing-a-long with Shostakovich	Tanczemy labada
Computing	Computing Systems and Networks	Creating Media: Digital Photography	Programming: Robot Algorithms	Data and Information: Pictograms	Creating Media: Digital Music	Programming Quizzes
Design and Technology		Block A - textiles		Block B – food and nutrition Jam jar salad Tortilla quiche		Block C - mechanisms
Art	Drawing Block A		Painting Block B		Printmaking Block C	
Religious Education	Christianity: Who Made the world?	Christianity: Incarnation Why does Christmas matter to Christians?	Judaism Teshuvah Why do Jewish families talk about repentance at New Year?	Salvation Why does Easter matter to Christians?	Christianity: God What do Christians believe that God is like?	Judaism Torah / rabbi Why is the Torah such a joy for the Jewish community?
Physical Education	Miniballers Fundamentals	Miniballers Team Building	Gymnastics Dance with Carly	Target games Invasion games	Striking and Fielding games Tennis with Ryan	Athletics Net and Wall Games
PSHE	Me and My	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and



# Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	How did civilisation change in the Stone Age?		How did civilisation change in the Bronze Age and the Iron Age?		Why did the Romans invade Britain?	
Geography		What is the United Kingdom?		Farm to Fork. Where does our food come from?		We're all going on a summer holiday – Why do tourists come to Weymouth?
Science	<p><b>Energy - Light</b></p> <p>Notice light and dark including shadows</p>	<p><b>Forces: contact &amp; non-contact</b></p> <p>Notice and compare simple contact and non-contact forces through friction and magnets</p>	<p><b>Alive (Structure and Function)</b></p> <p>Identify the structure and function of human skeleton and muscles and parts of a flowering plant.</p>	<p><b>Thrive and Survive</b></p> <p>Explore and investigate nutrition in plants and animals</p>	<p><b>Reproduction</b></p> <p>Explore the function of the flower in pollination and seed dispersal</p>	<p><b>Properties/changing materials</b></p> <p>Compare rocks and soils and describe fossil formation</p>
Music	Ukulele – Dorset Music Service	Ukulele – Dorset Music Service	Latin Dance - ukulele	'March' from The nutcracker	Samba with Sérgio	Fly with the Stars - ukulele
Computing	Computing Systems and Networks	Creating Media: Stop Frame Animation	Programming: Sequencing Sounds	Data and Information: Branching Databases	Creating Media: Desktop Publishing	Programming: Events and Actions in Programs
Design and Technology	Food and Nutrition – block B Fruit yogurt chips		Textiles		Structures	
Art		Drawing and painting block A		Painting Block E		Printmaking block B
Religious Education	Christianity: People of God What is it like to follow God?	Christianity: Incarnation What is the Trinity?	Islam Submission How does a Muslim show their submission and obedience to Allah?	Christianity: Salvation Why do Christians call the day Jesus died 'Good Friday'?	Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost?	Hinduism Karma Why do Hindus want to collect good karma?
Physical Education	Miniballers Ball skills	Dodgeball Miniballers	Swimming Dance with Carly	Swimming Gymnastics	Tennis with Ryan Tag Rugby	Basketball Rounders
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing



# Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		What can the Roman Townhouse and Maumbury Rings tell us about Roman life?		How fierce were the Anglo Saxons?		How civilised were the Vikings?
Geography	How does Paris compare to London?		Why is it important to protect our oceans?		What is the journey of a river?	
Science	<p>Properties/changing materials</p> <p>Observe and measure changes of state</p>	<p>Energy – Sound</p> <p>Explore how sound energy travels in vibration waves</p>	<p>Alive (Structure and Function)</p> <p>Identify the structure and function of different parts of the digestive system (including teeth)</p>	<p>Diversity</p> <p>Use knowledge of structure of plants and animals to group them</p>	<p>Thrive and Survive</p> <p>Construct food chains and reason about the impact of environmental change on thrive and survive</p>	<p>Energy - Electricity</p> <p>Explore the impact of an open and closed circuit on electrical energy?</p>
Music	This Little Light of Mine	'Theme' from The Pink Panther Composing with colour	The doot doot song (Classroom percussion)*	Fanfare for the common man Spain	Global pentatonics The horse in motion	Favourite song (Classroom percussion)*
Computing	Computing Systems and Networks	Creating Media: Audio Production	Programming A: Repetition in Shapes	Data and Information: Data Logging	Creating Media: Photo Editing	Programming: Repetition in Games
Design and Technology		Mechanisms		Food and nutrition – Block A Pizza soup		Electrical systems
Art	Drawing Block A		Painting Block E		Printmaking and textiles Block C	
Religious Education	Christianity: Creation What do Christians learn from the Creation story?	Christianity: Incarnation What is the Trinity?  Digging Deeper	Islam Prophethood Why do Muslims call Muhammad the 'seal of the prophets'? Digging Deeper	Christianity: Salvation Why do Christians call the day Jesus died 'Good Friday'?	Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost?	Hinduism Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?
Physical Education	Miniballers Ball Skills	Miniballers Netball	Dodgeball Dance with Carly	Gymnastics Golf	Swimming Tennis with Ryan	Swimming Cricket



# Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History		What is the legacy of Ancient Greek society?		Why do we remember the Ancient Egyptians?		How did the Maya civilisation change the world?
Geography	Why is the Amazon Rainforest significant?		Why is Fair Trade important?		Why do tourists visit the Alps?	
Science	<p><b>Properties/changing materials</b></p> <p>Explain the processes and outcomes of some reversible and irreversible changes which include changes of state.</p>	<p><b>Forces: contact &amp; non-contact</b></p> <p>Identify and explain the effects of unbalanced forces</p>	<p><b>Forces: contact &amp; non-contact</b></p> <p>Describe the orbits of the earth and moon</p>	<p><b>Alive (Structure and Function)</b></p> <p>Describe how human structure and function changes as they age.</p>	<p><b>Reproduction</b></p> <p>Describe and compare the process of sexual reproduction in some animals</p>	<p><b>Reproduction</b></p> <p>Describe and compare the process of sexual and asexual reproduction in some plants.</p>
Music	What shall We do with the Drunken Sailor?	Why we sing Introduction of songwriting	Madina tun nabi*	Building a groove Época	Balinese gamelan Composing in ternary form	Kisne banaaya*
Computing	Computing Systems and Networks	Creating Media: Video Production	Programming A: Selection	Data and Information: Flat-file databases	Creating Media: Introduction to Vector Graphics	Programming: Selection in Quizzes
Design and Technology		Food and nutrition – block D Stir-fry Bombay potatoes		systems		textiles
Art	Drawing and painting block A		3D Art block D		Printmaking block B	
Religious Education	Christianity: Creation Creation and science: conflicting or complementary?	Christianity: Incarnation Was Jesus the Messiah?	Hinduism Moksha What spiritual pathways to Moksha are written about in Hindu scriptures?	Christianity: Salvation What did Jesus do to save human beings?	Christianity: God What does it mean if God is loving and holy?	Hinduism Brahman How do questions about Brahman and atman influence the way a Hindu lives?
Physical Education	Miniballers/Swimming Team Building	Miniballers/swimming Table Tennis	Dodgeball Dance with Carly	Badminton Gymnastics	Tennis with Ryan Tag Rugby	Basketball Rounders



# Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Why was the Battle of Britain important?		How did the Windrush Generation change Britain for the better?		WW2 – How did the conflict impact on Weymouth?	
Geography		Why do people live near volcanoes?		Why do people migrate?		Why do some earthquakes cause more damage than others?
Science	<p>Alive (Structure and Function)</p> <p>Identify the structure and function of main different parts of the human circulatory system</p>	<p>Alive (Structure and Function)</p> <p>Use knowledge of structure and function of plants and animals to classify them in broad groups</p>	<p>Thrive and Survive</p> <p>Recognise ways in which humans can support or hinder their ability to thrive.</p>	<p>Diversity</p> <p>Identify adaptations and its role in evolution</p>	<p>Energy - Light</p> <p>Explore how light energy travels in straight lines.</p>	<p>Energy – Electricity</p> <p>Explore the impact of varying voltage in a circuit</p>
Music	Hey Mr Miller	Shadows Composing for protest!	Dona nobis pacem*	You to me are everything Twinkle variations	Race! Exploring identity through song	Ame sau vala tara bal*
Computing	Computing Systems and Networks	Creating Media: Web Page Creation	Programming A: Variables in Games	Data and Information: An Introduction to Spreadsheets	Creating Media: 3d Modelling	Programming: Sensing Movement
Design and Technology	Electrical systems		structures		Food and nutrition – block C Pasta with tomato sauce Noodle soup	
Art		Drawing Block A		Painting and collage block B		Printmaking and textiles block C
Religious Education	Christianity/Humanism: Creation: What did the creator do with their creation and what did he have humans to do with his creation?	Christianity:: Kingdom of God What kind of king is Jesus?	Islam Revelation What does the Qur'an reveal about Allah and his guidance?	Christianity:: Salvation What did Jesus do to save human beings? (Digging Deeper)	Christianity : God What does it mean if God is loving and holy?	Islam Tawhid How does tawhid create a sense of belonging to the Muslim community?
Physical Education	Swimming/Miniballers Netball	Swimming/miniballers Handball	Dance with Carly Dodgeball	Cricket Gymnastics	Tennis with Ryan Volleyball	Kickball Team Building Games
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

