

Music – Intent, Implementation and Impact

Intent: How we have planned our music curriculum	Implementation: How we teach our music curriculum	Impact: How we assess the progress our pupils make in music
<p>At the heart of our curriculum, music offers every child a unique pathway to broaden their horizons, deepen their understanding of their place in the world, and grow as responsible decision makers. Music is a powerful language that transcends boundaries, connecting people across cultures and communities. Through engaging with music, children develop confidence, character, and compassion, preparing them to soar in all areas of life. We believe that music enriches emotional well-being—uplifting moods, inspiring motivation, calming the mind, and nurturing resilience. It is a vital tool for children to express themselves creatively and to feel a genuine sense of belonging within their school and wider community. Therefore, our curriculum provides opportunities for every child to create, play, perform, and enjoy music both individually and collaboratively, in the classroom and to an audience.</p> <p>Music also fosters essential skills that support personal growth and lifelong learning, including attentive listening, collaboration, concentration, self-discipline, problem solving, patience, and adaptability. We are dedicated to helping children appreciate the importance of music across cultures and contexts, encouraging curiosity and respect for all musical traditions and styles.</p> <p>Through these experiences, children not only develop their musical abilities but also become compassionate, responsible individuals who value music's role in society and who are empowered to make thoughtful, creative contributions to the world around them.</p>	<p>Our whole curriculum is shaped by our school values which inspire our children to believe in themselves and their future, even when faced with challenges, shapes the way we treat one another, creating a safe and inclusive environment where everyone feels valued and guides our learning, helping us make thoughtful choices and develop a lifelong love of discovery.</p> <p>We deliver the National Curriculum for music through a carefully planned progression of skills and knowledge, ensuring that children build confidently on prior learning each year. Key musical vocabulary and themes are revisited regularly to deepen understanding and embed learning over time. Our curriculum provides balanced opportunities for children to sing, listen, play, perform, and evaluate music in meaningful and engaging ways. At the heart of our teaching is the <i>SingUp</i> scheme. Subject leaders engage critically with the scheme, best practice in music teaching and our knowledge of our cohort to ensure this has the best impact on our children's musical education. We have constructed skills and knowledge progression documents as a result of this. Our music progression documents are split into three core areas for musical learning; improvise and compose; sing and play; listen and appraise. This is designed to ensure coverage of the national curriculum goals, and clear, focused progression throughout our school. Alongside classroom learning, children participate in weekly singing assemblies, musical performances, and extracurricular clubs, fostering confidence and a love of music.</p> <p>In lessons, children actively engage with music through singing, playing instruments, composing, exploring sounds, and critically responding to musical pieces. Our approach emphasizes experimental and exploratory learning, encouraging creativity and curiosity. We carefully adapt lessons to ensure accessibility for all pupils, providing appropriate challenge and support to meet varied needs and abilities. Through this inclusive, practical approach, children develop not only their musicianship but also essential life skills such as collaboration, concentration, and self-expression.</p>	<p>At Beechcroft St Paul's Primary School, assessment in Music is purposeful, reflective and embedded within practical learning. Children are actively involved in self-assessing their own progress, reflecting on the improvements they need to make during lessons and performances. They are encouraged to talk confidently about their learning journeys, explaining what they have achieved and identifying their next steps.</p> <p>We prioritise the development of metacognitive skills, enabling pupils to understand how they learn and how they can improve. Formative assessment is used consistently to inform future planning, with clear guidance in each lesson to assess children against specific learning objectives. This ensures teaching is responsive and tailored to meet the needs of all learners.</p> <p>Staff use Sing Up assessment guidance and 'best fit' statements to monitor progress and ensure that every child is making expected progress over time. Through this structured yet flexible approach, we ensure that musical knowledge, skills and confidence develop progressively across the school.</p>