

Music – Long Term Plan



	Eden Pre-School	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Unit 1: Let's be friends Unit 2: Travel and movement	Unit 1: I've got a grumpy face Unit 2: The sorcerer's apprentice	Unit 1: Menu song	Unit 1: Tony Chestnut	Unit 1: I've been to Harlem	Unit 1: This little light of mine	Unit 1: What shall we do with the drunken sailor?	Unit 1: Hey, Mr Miller
Autumn 2		Unit 3: Witch, witch Unit 4: Row, row, row your boat	Unit 2: Colonel Hathi's march Unit 3: Magical musical aquarium	Unit 2: Carnival of the animals Unit 3: Composing music inspired by birdsong	Unit 2: Nao chariya de/Mingulay boat song Unit 3: Sound symmetry	Unit 2: 'Theme' from The Pink Panther Unit 3: Composing with colour	Unit 2: Why we sing Unit 3: Introduction to songwriting	Unit 2: Shadows Unit 3: Composing for protest!
Spring 1	Unit 3: This is me Unit 4: Animal tea party	Unit 5: Bird spotting: Cuckoo polka Unit 6: Shake my sillies out	Unit 4: Football	Unit 4: Grandma rap	Unit 4: Latin dance (Classroom percussion)	Unit 4: The doot doot song (Classroom percussion)	Unit 4: Madina tun nabi	Unit 4: Dona nobis pacem
Spring 2		Unit 7: Up and down Unit 8: Five fine bumble bees	Unit 5: 'Dawn' from Sea interludes Unit 6: Musical conversations	Unit 5: Orawa Unit 6: Trains	Unit 5: 'March' from The nutcracker Unit 6: From a railway carriage	Unit 5: Fanfare for the common man Unit 6: Spain	Unit 5: Building a groove Unit 6: Época	Unit 5: You to me are everything Unit 6: Twinkle variations
Summer 1	Unit 5: I've got feelings Unit 6: Let's jam!	Unit 9: Down there under the sea Unit 10: It's oh so quiet	Unit 7: Dancing and drawing to Nautilus Unit 8: Cat and mouse	Unit 7: Swing-a-long with Shostakovich Unit 8: Charlie Chaplin	Unit 7: Just three notes Unit 8: Samba with Sérgio	Unit 7: Global pentatonics Unit 8: The horse in motion	Unit 7: Balinese gamelan Unit 8: Composing in ternary form	Unit 7: Race! Unit 8: Exploring identity through song
Summer 2		Unit 11: Slap clap clap Unit 12: Bow, bow, bow Belinda	Unit 9: Come dance with me	Unit 9: Tanczyny labada	Unit 9: Fly with the stars (Classroom percussion)	Unit 9: Favourite song (Classroom percussion)	Unit 9: Kisne banaaya	Unit 9: Ame sau vala tara bal

Pre-school to Year 6 Music Curriculum Map



	EYFS	KS1	Lower KS2	Upper KS2
Autumn 1	<p>Improvise & Compose: Explore sounds using voice and instruments.</p>	<p>Improvise & Compose: Create simple rhythms and melodies.</p>	<p>Improvise & Compose: Improvise using pentatonic scales.</p>	<p>Improvise & Compose: Compose body percussion patterns for a sea shanty</p>
Autumn 2	<p>Sing & Play: Sing simple songs with actions.</p> <p>Listen & Appraise: Listen to familiar songs and respond with movement.</p>	<p>Sing & Play: Sing songs with clear diction and rhythm.</p> <p>Listen & Appraise: Listen to a range of music and talk about it.</p>	<p>Sing & Play: Sing in a Gospel style with expression.</p> <p>Listen & Appraise: Recognise elements that establish mood in music.</p>	<p>Sing & Play: Sing a sea shanty expressively.</p> <p>Listen & Appraise: Describe features of big band swing music.</p>
Spring 1	<p>Improvise & Compose: Experiment with rhythm using body percussion.</p>	<p>Improvise & Compose: Compose short pieces using untuned instruments.</p>	<p>Improvise & Compose: Compose music for a scene using given instruments.</p>	<p>Improvise & Compose: Improvise and compose creating a strong hook.</p>
Spring 2	<p>Sing & Play: Play untuned instruments with guidance.</p> <p>Listen & Appraise: Listen to different sounds and identify them.</p>	<p>Sing & Play: Play simple accompaniments to songs.</p> <p>Listen & Appraise: Identify different instruments by sound.</p>	<p>Sing & Play: Play bass parts and rhythm ostinatos.</p> <p>Listen & Appraise: Identify similarities and differences in music styles.</p>	<p>Sing & Play: Sing in two-part harmony with dancing.</p> <p>Listen & Appraise: Explore influences on artists by comparing music genres.</p>
Summer 1	<p>Improvise & Compose: Create simple patterns using voice and instruments.</p>	<p>Improvise & Compose: Develop simple compositions with a beginning, middle, and end.</p>	<p>Improvise & Compose: Create short sounds inspired by colours and shapes.</p>	<p>Improvise & Compose: Compose an 8-bar piece in 3-time using specific chords.</p>
Summer 2	<p>Sing & Play: Join in with songs and rhymes.</p> <p>Listen & Appraise: Listen to stories and songs with attention.</p>	<p>Sing & Play: Perform songs with expression.</p> <p>Listen & Appraise: Compare different pieces of music.</p>	<p>Sing & Play: Sing and play in unison and harmony.</p> <p>Listen & Appraise: Discuss the effect of particular instrument sounds.</p>	<p>Sing & Play: Perform a class arrangement of a song.</p> <p>Listen & Appraise: Identify features of timbre, instrumentation, and expression in music.</p>