



Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust, we aim to provide high quality sport. At Beechcroft St Pauls Academy, over a number of years we have provided the following:

- *Membership of Budmouth Sports Partnership.*
- *Membership of Ridgeway Sports Association.*
- *Continue to provide CPD opportunities for staff engaged in delivering high quality PE in school sport.*
- *Continue to enter festivals and competitions for pupils.*
- *Provide supply cover for staff attending sporting events.*
- *Provide specialist coaches to teach sport in school.*
- *Develop links with local community sports' clubs.*
- *G & T skill-based days in a variety of sports.*
- *Continue to upgrade resources and equipment.*
- *Provide enrichment opportunities for all pupils.*
- *Provide Change4Life and Energy Fit Club activities.*
- *Provide extra – curricular clubs and activities.*
- *Provide outdoor space equipment and opportunities.*

Impact Report for Last Year 2024/25

Our Sport Premium Funding for the current academic year is **£17,720**.

The following plan details how we plan to use the money to maintain and improve provision.

Activity	Budget	Anticipated Impact
Annual subscription to Get Set 4 PE	£695	➤ Enable both staff and the pupils to access national curriculum.
To continue the development and progression of swimming within the school and part of a seaside community. To boost swimming for any Y4, Y5 & Y6 pupils who have not achieve the required 25m, alongside the stroke and self-rescue.	£2500	<ul style="list-style-type: none"> ➤ Hire the local swimming pool, coach and lifeguards for top up sessions. ➤ Develop pupils' confidence in the water and to help them to be more proficient with the aim of being able to swim 25m by the end of Key Stage 2. ➤ Swimming teacher records progression of pupils to support/extend challenges where necessary. ➤ Encourage pupils to go swimming/have swimming lessons and join local swimming clubs. ➤ Represent school/club in swimming galas – Local Schools swimming gala events. ➤ Swim competently, confidently and proficiently over a distance of at least 25 metres in Y6 48%. ➤ Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke in Y6 58%. ➤ perform safe self-rescue in different water-based situations in Y6 48%.
Sail for a Fiver Windsurf for a Fiver Climbing Wall Outdoor Education	£875	➤ Fund pupils to take part and experience activities that will enrich their experience of local services, linking with our local Olympic legacy / facilities.



Activity	Budget	Anticipated Impact
Updated PE resources	£2500	<ul style="list-style-type: none"> ➤ Renew equipment. ➤ Meet the requirements and support external coaches. ➤ Ensure teachers have access to appropriate resource for teaching. ➤ Provide high quality playground provision. ➤ Encourage pupils to be engaged and active. ➤ Provide opportunities for pupils to experience different activities and peer interaction.
Professional coaches come into school to coach pupils in different sports within the school day: + Multi-Skill + Dance + Tennis	£6000	<ul style="list-style-type: none"> ➤ Provide high quality coaching/teaching of skills. ➤ Pupils to experience high quality coaching. ➤ Encourage pupils to be fit and healthy. ➤ Help promote local community clubs and links. ➤ To provide opportunities for pupils to experience different activities/sports. ➤ Includes provision for a lunchtime club that will target pupils to support balance, agility & coordination.
Employing external coaches to run after school clubs: + Jiu-Jitsu + Outdoor + Football + Dance + Cricket + Netball + Rugby + Table Tennis	£2800	<ul style="list-style-type: none"> ➤ Provide additional opportunities of physical activities to pupils after school. ➤ Encourage all pupils to take part in additional sports. ➤ Encourage pupils to take part in sport outside of school. ➤ Total of 176 pupils across all clubs, took part in after school provision. Pupil Premium made up 50% of pupils.
Sports Day provision	£250	<ul style="list-style-type: none"> ➤ Effective provision for the school to go beyond the normal service of physical education, and to go further to make an event legacy.
Teaching cover for events & festival	£2100	<ul style="list-style-type: none"> ➤ Cover teachers are required, allowing our sports lead and responsible teachers to accompany pupils to a range of sporting events and festivals across the town.
Total	£17,720	



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The following plan details how we plan to use the money to maintain and improve provision.

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader **Alex Fuhrmann** in the first instance. This will be overseen and managed at senior level by **Mr Griffiths & Miss Hawker**.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis.

Activity	Budget	Anticipated Impact
Annual subscription to Get Set 4 PE	£695	<p>Staff and pupils access a high-quality, progressive PE curriculum that increases enjoyment and engagement in lessons, positively influencing attendance.</p> <p>Teachers develop confidence and leadership in PE delivery, ensuring consistently high-quality experiences that motivate pupils to attend school.</p> <p>Pupils experience clear expectations and equity of opportunity, promoting progress for all — particularly disadvantaged learners — strengthening their connection to school and improving attendance..</p>
<p>To continue the development and progression of swimming within the school and part of a seaside community.</p> <p>To boost swimming for any Y4, Y5 & Y6 pupils who have not achieved the required 25m, alongside the stroke and self-rescue.</p>	£2500	<p>Pupils gain confidence, resilience, and leadership skills through swimming, increasing motivation to attend.</p> <p>Targeted support ensures disadvantaged pupils achieve success, reducing barriers that may negatively affect attendance.</p> <p>Increased percentage of pupils meet national expectations in swimming and self-rescue, promoting safety, aspiration, and sustained engagement with school life.</p> <p>As a seaside community, strengthened swimming provision increases relevance and pride, further encouraging regular attendance.</p>
<p>Sail for a Fiver</p> <p>Windsurf for a Fiver</p> <p>Climbing Wall & Archery</p> <p>Outdoor Education</p>	£1000	<p>All children, particularly disadvantaged learners, access aspirational enrichment experiences that build character, teamwork, and resilience.</p> <p>Pupils develop a stronger sense of belonging and pride in their school, positively impacting attendance.</p>



Activity	Budget	Anticipated Impact
		Challenge-based activities increase pupil engagement and motivation to attend consistently
<p>Updating General PE resources</p> <p>Targeting:</p> <ul style="list-style-type: none"> - x3 Basketball Hoops £1k - Outdoor Table Tennis £1k - EYFS bikes and trikes – gross motor development 	£4000	<p>Improved facilities ensure inclusive, equitable access to a wide range of physical activities from EYFS to KS2, making school an active and engaging environment pupils want to attend.</p> <p>EYFS bikes and trikes strengthen gross motor development, coordination, and confidence, establishing positive early attendance habits.</p> <p>High-quality resources promote active breaktimes and lunchtimes, increasing pupil enjoyment, engagement, and daily attendance.</p> <p>Investment supports sustained participation in physical activity, particularly for disadvantaged pupils, strengthening belonging and connection to school.</p>
Sports Day provision	£250	<p>Whole-school event promotes community leadership, inclusion, and celebration of achievement.</p> <p>All pupils, including disadvantaged learners, experience success and recognition, strengthening school pride and attendance.</p> <p>Increased parental engagement further reinforces positive attendance messages.</p>
<p>Professional coaches come into school to coach pupils in different sports within the school day:</p> <ul style="list-style-type: none"> + Multi-Skill + Dance + Tennis 	£3335	<p>Expert coaching raises standards, aspirations, and engagement in PE lessons, positively influencing attendance.</p> <p>Coaches act as role models, providing leadership opportunities that increase pupils' connection to school.</p> <p>Clear pathways to local clubs strengthen sustained participation and motivation to attend regularly.</p>
<p>Employing external coaches to run before and after school clubs:</p> <ul style="list-style-type: none"> + Football + Dance + Cricket + Netball + Rugby + Table Tennis 	£3940	<p>Sustained access to high-quality extracurricular sport, particularly for disadvantaged pupils.</p> <p>Clubs foster leadership, teamwork, and character while strengthening pupils' sense of belonging.</p> <p>Increased participation improves punctuality, engagement, and overall attendance.</p>



Beechcroft St. Paul's
CE Primary School



Diocese of Salisbury
Academy Trust

Activity	Budget	Anticipated Impact
		Extended opportunities encourage positive routines and commitment to school.
Teaching cover for events & festival	£2000	Enables staff to lead pupils in external sporting events and festivals, broadening experiences. Pupils represent the school with pride, developing resilience and character. Participation in community events strengthens identity, belonging, and motivation to attend school consistently. Ensures equitable access to experiences beyond the classroom, particularly for disadvantaged learners, supporting improved attendance.
Total	£16580	